



**Our goals for your
child's success:**

- ❖ Provide individualized instruction tailored to each child's specific needs.
- ❖ Boost skills in core academic areas:
 - Math
 - Reading
 - Spelling
 - Writing
- ❖ Develop greater confidence in one's academic abilities.



**After School
Tutoring Program**

**At
St. Mark's Episcopal
Day School**



**Individual tutoring
to meet your child's
individual needs.**

PROGRAM OVERVIEW

All tutoring is arranged through The Academic Support Center. The After School Tutoring Program is offered at two different levels, Level 1, which includes general subject areas, and Level 2, which include specific intervention programs. The Academic Support Center staff or your child's teacher can advise you which level best meets your child's needs. Most tutoring will be at Level 1.

Members of the faculty staff the After School Tutoring Program. These teachers know our curriculum and have an appreciation for the expectations at each grade level. Students will work one-on-one with a St. Mark's teacher. St. Mark's will directly bill parents for the tutoring sessions each month.

LEVEL 1 Tutoring

Level 1 tutoring is designed for students needing general subject area tutoring, test review, or study skills work. Social Studies, science, reading comprehension, writing mechanics, general math concepts, and study or organizational skills are examples of tutoring provided at this level.

LEVEL 2 Tutoring

Level 2 Tutoring is conducted by St. Mark's teachers, who have been specifically trained in the following intervention programs.

The **Lindamood-Bell Phonemic Sequencing Program (LiPS)** is appropriate for students who experience difficulty judging sounds within words resulting in trouble with decoding, spelling and pronunciation in oral reading. By drawing attention to how sounds feel in the mouth, students are better able to isolate sounds in words and apply these skills to reading and spelling. This program is often used in conjunction with **Seeing Stars**, which develops symbol imagery for both reading and spelling.

The **Lindamood-Bell Visualizing and Verbalizing Program (V/V)** is directed toward students who read accurately, but have difficulty holding onto the information read in short and long term memory (comprehension). Strengthening concept imagery for improved language comprehension, critical thinking, and expressive language is the goal of V/V.

The **Wilson Reading System** uses an interactive and multi-sensory approach to total word construction, directly teaching word structure, not just phonics. Students learn to encode (spell) while learning to decode (read). Skills and knowledge are reinforced through visual, auditory, kinesthetic, and tactile activities. Wilson also can be used for students who need specific help with applied spelling skills.

Sign-up Form

Level 1	Hour long session
<input type="checkbox"/> Math	45.00
<input type="checkbox"/> Reading	45.00
<input type="checkbox"/> Study Skills	45.00
<input type="checkbox"/> Writing	45.00
Level 2	
<input type="checkbox"/> LiPS/Seeing Stars	50.00
<input type="checkbox"/> Visualizing & Verbalizing	50.00
<input type="checkbox"/> Wilson Reading System	50.00
<input type="checkbox"/> Wilson Spelling only	50.00

Date: _____

Name: _____

Address: _____

Phone: _____ (home)

_____ (cell)

Parent's signature: _____

Questions? Call or e-mail Carol Rountree



THE AFTER SCHOOL TUTORING PROGRAM at

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